

Nursing Competency Assessment Schedule-NCAS

Registered Nurse Standards for Practice (NMBA 2016)

INTERIM

FINAL

B

Please insert
your initialsTRIMESTER 2 / YEAR 1

Standard 1 to 7 (RN assessor- Please place your initials in the appropriate column)	Independent: (I)	Supervised: (S)	Assisted: (A)	Marginal: (M)	Dependent: (D)	Not Assessed
Standard 1 (Please place your <u>initials</u> in the appropriate column)						
Thinks critically and analyses nursing practice		B				
Standard 2 (Please place your <u>initials</u> in the appropriate column)						
Engages in therapeutic and professional relationships		B				
Standard 3 (Please place your <u>initials</u> in the appropriate column)						
Maintains the capability for practice		B				
Standard 4 (Please place your <u>initials</u> in the appropriate column)						
Comprehensively conducts assessments		B				
Standard 5 (Please place your initials in the appropriate column)						
Develops a plan for nursing practice		B				
Standard 6 (Please place your initials in the appropriate column)						
Provides safe, appropriate and responsive quality nursing practice		B				
Standard 7 (Please place your <u>initials</u> in the appropriate column)						
Evaluates outcomes to inform nursing practice		B				
How would you rate the overall performance of this student during this clinical practicum (<u>please initial</u>):						
Unsatisfactory <input type="checkbox"/> Satisfactory <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> B						

Nursing and Midwifery Board of Australia (NMBA) 2016, *Registered Nurse Standards for Practice*.Modified from: Bondy, K, M, 1983, 'Criterion-referenced definitions for rating scales in clinical evaluation', *Journal of Nursing Education*, vol. 22(9), pp. 376-381.

Independent: (I)	Refers to being safe & knowledgeable; proficient & coordinated and appropriately confident and timely. Does not require supporting cues
Supervised: (S)	Refers to being safe & knowledgeable; efficient & coordinated; displays some confidence and undertakes activities within a reasonably timely manner. Requires occasional supporting cues.
Assisted: (A)	Refers to being safe and knowledgeable most of the time; skillful in parts however is inefficient with some skill areas; takes longer than would be expected to complete the task. Requires frequent verbal and some physical cues
Marginal: (M)	Refers to being safe when closely supervised and supported; unskilled and inefficient; uses excess energy and takes a prolonged time period. Continuous verbal and physical cues.
Dependent: (D)	Refers to concerns about being unsafe and being unable to demonstrate behaviour or articulate intention; lacking in confidence, coordination and efficiency. Continuous verbal and physical cues/interventions necessary.

Scoring guide:

- ✦ ONLY **initial** (not assessed) if the student has not had an opportunity to be exposed to and therefore demonstrate the standard.
- ✦ Any item not assessed should not be scored.
- ✦ You should only **initial** one column for each of the one to seven descriptors
- ✦ Evaluate the student's performance against the **minimum** standard level expected for a beginning/entry level registered nurse.

Compulsory Reflection by Student: (Please refer to Levett-Jones and Burgeois text *The Clinical Placement* pp85-92 – model for reflection)

During my clinical placement I was able to further my knowledge and skills by practising the administration of medications and wound care. I also felt that I gained more confidence in documenting and charting along with delivering a clinical handover. I ensured I worked to the best of my ability to gain a therapeutic relationship with my patients and play an active role as a helpful and cooperative team member.

Continue on a separate sheet if necessary

How would you rate your overall performance whilst undertaking this clinical placement? (please **initial**)

Unsatisfactory ☐

Satisfactory ☐

Good ☒

Excellent ☐

Comments by RN:

(please **initial**)

INTERIM

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Milly has shown great enthusiasm during her placement. Milly is comfortable working within her scope & shows keen interest in learning.

Continue on a separate sheet if necessary

Student Name: (please print) Milly Shennan Sign: MShennan Date: 26.10.18

Clinical facilitator: (please print) J. Brown Sign: [Signature] Date: 26.10.18