

Nursing Competency Assessment Schedule-NCAS

Registered Nurse Standards for Practice (NMBA 2016)

INTERIM

FINAL

Please insert
your initials

TRIMESTER___/ YEAR___

Standard 1 to 7 (RN assessor- Please place your initials in the appropriate column)	Independent: (I)	Supervised: (S)	Assisted: (A)	Marginal: (M)	Dependent: (D)	Not Assessed
Standard 1 (RN Please place your <u>initials</u> in the appropriate column)						
Thinks critically and analyses nursing practice						
Standard 2 (RN Please place your <u>initials</u> in the appropriate column)						
Engages in therapeutic and professional relationships						
Standard 3 (RN Please place your <u>initials</u> in the appropriate column)						
Maintains the capability for practice						
Standard 4 (RN Please place your <u>initials</u> in the appropriate column)						
Comprehensively conducts assessments						
Standard 5 (RN Please place your <u>initials</u> in the appropriate column)						
Develops a plan for nursing practice						
Standard 6 (RN Please place your <u>initials</u> in the appropriate column)						
Provides safe, appropriate and responsive quality nursing practice						
Standard 7 (RN Please place your <u>initials</u> in the appropriate column)						
Evaluates outcomes to inform nursing practice						
How would you rate the overall performance of this student during this clinical practicum (<u>please initial</u>) :						
Unsatisfactory <input type="checkbox"/> Satisfactory <input type="checkbox"/> Good <input checked="" type="checkbox"/> Excellent <input type="checkbox"/>						

Nursing and Midwifery Board of Australia (NMBA) 2016, *Registered Nurse Standards for Practice*.Modified from: Bondy, K, M, 1983, 'Criterion-referenced definitions for rating scales in clinical evaluation', *Journal of Nursing Education*, vol. 22(9), pp. 376-381.

Independent: (I)	Refers to being safe & knowledgeable; proficient & coordinated and appropriately confident and timely. Does not require supporting cues
Supervised: (S)	Refers to being safe & knowledgeable; efficient & coordinated; displays some confidence and undertakes activities within a reasonably timely manner. Requires occasional supporting cues.
Assisted: (A)	Refers to being safe and knowledgeable most of the time; skillful in parts however is inefficient with some skill areas; takes longer than would be expected to complete the task. Requires frequent verbal and some physical cues
Marginal: (M)	Refers to being safe when closely supervised and supported; unskilled and inefficient; uses excess energy and takes a prolonged time period. Continuous verbal and physical cues.
Dependent: (D)	Refers to concerns about being unsafe and being unable to demonstrate behaviour or articulate intention; lacking in confidence, coordination and efficiency. Continuous verbal and physical cues/interventions necessary.

Scoring guide:

- ✦ ONLY **initial** (not assessed) if the student has not had an opportunity to be exposed to and therefore demonstrate the standard.
- ✦ Any item not assessed should not be scored.
- ✦ You should only **initial** one column for each of the one to seven descriptors
- ✦ Evaluate the student's performance against the **minimum** standard level expected for a beginning/entry level registered nurse.

Compulsory Reflection by Student: (Please refer to Levett-Jones and Burgeois text *The Clinical Placement* pp85-92 – model for reflection)

Throughout This placement I have gained an extensive amount of knowledge about safe quality practices and how to effectively communicate with team members and patients. I have developed skills that assist me to conduct assessments and complete them to my best ability. My confidence has grown in my capabilities of critical assessments and evaluating outcomes during this placement.

Continue on a separate sheet if necessary

How would you rate your overall performance whilst undertaking this clinical placement? (please **initial**)

Unsatisfactory ☐ Satisfactory ☐ Good ☒ Excellent ☐

Comments by RN:

(please **initial**)

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Milly has worked well within her scope of practice. She has shown initiative as the placement has progressed. She accomplished her goals for the 1st year placement. Milly can confidently do a set of observations on a patient and report back to her RN. She is kind and caring towards her patients. She has earned praise from her RN mentors in the Medical Ward. *A. Edwards* (EDWARDS) RN

Continue on a separate sheet if necessary

Student Name: (please print) Milly Shennan Sign: MShennan Date: 1.6.18

Clinical facilitator: (please print) J. Edwards Sign: A Edwards Date: 1.6.18