

Nursing Competency Assessment Schedule-NCAS

Registered Nurse Standards for Practice (NMBA 2016)

TRIMESTER 1 / YEAR 2

INTERIM	FINAL
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Please insert
your initials

Standard 1 to 7 (RN assessor- Please place your initials in the appropriate column)	Independent: (I)	Supervised: (S)	Assisted: (A)	Marginal: (M)	Dependent: (D)	Not Assessed
Standard 1 (Please place your <u>initials</u> in the appropriate column)						
Thinks critically and analyses nursing practice	/					
Standard 2 (Please place your <u>initials</u> in the appropriate column)						
Engages in therapeutic and professional relationships	/					
Standard 3 (Please place your <u>initials</u> in the appropriate column)						
Maintains the capability for practice	/					
Standard 4 (Please place your <u>initials</u> in the appropriate column)						
Comprehensively conducts assessments		/				
Standard 5 (Please place your <u>initials</u> in the appropriate column)						
Develops a plan for nursing practice		/				
Standard 6 (Please place your <u>initials</u> in the appropriate column)						
Provides safe, appropriate and responsive quality nursing practice		/				
Standard 7 (Please place your <u>initials</u> in the appropriate column)						
Evaluates outcomes to inform nursing practice		/				
How would you rate the overall performance of this student during this clinical practicum (<u>please initial</u>):						
Unsatisfactory <input type="checkbox"/> Satisfactory <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input checked="" type="checkbox"/>						

Nursing and Midwifery Board of Australia (NMBA) 2016, *Registered Nurse Standards for Practice*.

Modified from: Bondy, K, M, 1983, 'Criterion-referenced definitions for rating scales in clinical evaluation', *Journal of Nursing Education*, vol. 22(9), pp. 376-381.

Independent: (I)	Refers to being safe & knowledgeable; proficient & coordinated and appropriately confident and timely. Does not require supporting cues
Supervised: (S)	Refers to being safe & knowledgeable; efficient & coordinated; displays some confidence and undertakes activities within a reasonably timely manner. Requires occasional supporting cues.
Assisted: (A)	Refers to being safe and knowledgeable most of the time; skillful in parts however is inefficient with some skill areas; takes longer than would be expected to complete the task. Requires frequent verbal and some physical cues
Marginal: (M)	Refers to being safe when closely supervised and supported; unskilled and inefficient; uses excess energy and takes a prolonged time period. Continuous verbal and physical cues.
Dependent: (D)	Refers to concerns about being unsafe and being unable to demonstrate behaviour or articulate intention; lacking in confidence, coordination and efficiency. Continuous verbal and physical cues/interventions necessary.

Scoring guide:

- ☒ ONLY **initial** (not assessed) if the student has not had an opportunity to be exposed to and therefore demonstrate the standard.
- ☒ Any item not assessed should not be scored.
- ☒ You should only **initial** one column for each of the one to seven descriptors
- ☒ Evaluate the student's performance against the **minimum** standard level expected for a beginning/entry level registered nurse.

Compulsory Reflection by Student: (Please refer to Levett-Jones and Burgeois text *The Clinical Placement* pp85-92 – model for reflection)

During my 3 weeks of clinical placement I have gained an extensive amount of knowledge and experience through my clinical practice. I have found myself to be more confident around my patients and am able to provide them with my best possible care. I have enjoyed working on a surgical ward and observing and involving myself on how the ward runs. It has allowed me to expand my knowledge and capabilities in nursing whilst working in a supportive learning environment.

Continue on a separate sheet if necessary

How would you rate your overall performance whilst undertaking this clinical placement? (please **initial**)

Unsatisfactory ☐ Satisfactory ☐ Good ☒ Excellent ☐

Comments by RN:

(please **initial**)

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Well done on a successful placement. You have actually progressed extremely quickly in this second week. I have seen you reflect, provide clinical reasoning and apply critical thinking to situations as opposed to performing nursing tasks in isolation. I have enjoyed watching your growth in such a short period of time. You should be proud of your effort and achievements. Hopefully I get to work with you again in the future. Best of luck!

Continue on a separate sheet if necessary

You are going to make a great RN.

Student Name: (please print) Milly Shennan Sign: MShennan Date: 10/15/19

Clinical facilitator: (please print) Shannon Weiley Sign: [Signature] Date: 10/05/19