



Nursing Competency Assessment Schedule-NCAS

Registered Nurse Standards for Practice (NMBA 2016)

TRIMESTER 1 / YEAR 2

INTERIM	FINAL
Please insert your initials	

Standard 1 to 7 (RN assessor- Please place your initials in the appropriate column)

Independent: (I)	Supervised: (S)	Assisted: (A)	Marginal: (M)	Dependent: (D)	Not Assessed
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Standard 1(Please place your initials in the appropriate column)

Thinks critically and analyses nursing practice

Standard 2(Please place your initials in the appropriate column)

Engages in therapeutic and professional relationships

Standard 3(Please place your initials in the appropriate column)

Maintains the capability for practice

Standard 4(Please place your initials in the appropriate column)

Comprehensively conducts assessments

Standard 5(Please place your initials in the appropriate column)

Develops a plan for nursing practice

Standard 6(Please place your initials in the appropriate column)

Provides safe, appropriate and responsive quality nursing practice

Standard 7(Please place your initials in the appropriate column)

Evaluates outcomes to inform nursing practice

How would you rate the overall performance of this student during this clinical practicum (please initial):Unsatisfactory Satisfactory Good Excellent Nursing and Midwifery Board of Australia (NMBA) 2016, *Registered Nurse Standards for Practice*.Modified from: Bondy, K. M. 1983, 'Criterion-referenced definitions for rating scales in clinical evaluation', *Journal of Nursing Education*, vol. 22(9), pp. 376-381.

Independent: (I)	Refers to being safe & knowledgeable; proficient & coordinated and appropriately confident and timely. Does not require supporting cues
Supervised: (S)	Refers to being safe & knowledgeable; efficient & coordinated; displays some confidence and undertakes activities within a reasonably timely manner. Requires occasional supporting cues.
Assisted: (A)	Refers to being safe and knowledgeable most of the time; skillful in parts however is inefficient with some skill areas; takes longer than would be expected to complete the task. Requires frequent verbal and some physical cues
Marginal: (M)	Refers to being safe when closely supervised and supported; unskilled and inefficient; uses excess energy and takes a prolonged time period. Continuous verbal and physical cues.
Dependent: (D)	Refers to concerns about being unsafe and being unable to demonstrate behaviour or articulate intention; lacking in confidence, coordination and efficiency. Continuous verbal and physical cues/interventions necessary.

**Scoring guide:**

- ONLY initial (not assessed) if the student has not had an opportunity to be exposed to and therefore demonstrate the standard.
- Any item not assessed should not be scored.
- You should only initial one column for each of the one to seven descriptors
- Evaluate the student's performance against the **minimum** standard level expected for a beginning/entry level registered nurse.

Compulsory Reflection by Student: (Please refer to Levett-Jones and Burgeois text *The Clinical Placement* pp85-92 – model for reflection)

During my 3 weeks of clinical placement I have gained an extensive amount of knowledge and experience through my clinical practice. I have found myself to be more confident around my patients and am able to provide them with my best possible care. I have enjoyed working on a surgical ward and observing and involving myself on how the ward runs. It has allowed me to expand my knowledge and capabilities in nursing whilst working in a supportive learning environment.

Continue on a separate sheet if necessary

How would you rate your overall performance whilst undertaking this clinical placement? (please initial)

Unsatisfactory Satisfactory Good Excellent

Comments by RN:

(please initial)

INTERIM

FINAL



Well done on a successful placement. You have actually progressed extremely quickly in this second week. I have seen you reflect, provide clinical reasoning and apply critical thinking to situations as opposed to performing nursing tasks in isolation. I have enjoyed watching your growth in such a short period of time. You should be proud of your effort and achievements. Hopefully I get to work with you again in the future. Best of luck :)

Continue on a separate sheet if necessary

You are going to make a great RN.
Date: 10/5/19

Student Name: (please print) Milly Shennan Sign: M. Shennan Date: 10/5/19

Clinical facilitator: (please print) Shannon Weiley Sign: S. Weiley Date: 10/5/19