

Nursing Competency Assessment Schedule-NCAS

Registered Nurse Standards for Practice (NMBA 2016)

TRIMESTER 1 / YEAR 2

Standard 1 to 7 (RN assessor- Please place your <u>initials</u> in the appropriate column)		Independent: (I)	Supervised: (S)	Assisted: (A)	Marginal: (M)	Dependent: (D)	Not Assessed
Standard 1	(Please place your <u>initials</u> in the appropriate column)						
Thinks critically and analyses nursing practice		✓					
Standard 2	(Please place your <u>initials</u> in the appropriate column)						
Engages in therapeutic and professional relationships		✓					
Standard 3	(Please place your <u>initials</u> in the appropriate column)						
Maintains the capability for practice		✓					
Standard 4	(Please place your <u>initials</u> in the appropriate column)						
Comprehensively conducts assessments		✓					
Standard 5	(Please place your initials in the appropriate column)						
Develops a plan for nursing practice		✓					
Standard 6	(Please place your initials in the appropriate column)						
Provides safe, appropriate and responsive quality nursing practice		✓					
Standard 7	(Please place your <u>initials</u> in the appropriate column)						
Evaluates outcomes to inform nursing practice		✓					
How would you rate the overall performance of this student during this clinical practicum (<u>please initial</u>) :							
Unsatisfactory <input type="checkbox"/>		Satisfactory <input type="checkbox"/>	Good <input type="checkbox"/>	Excellent <input checked="" type="checkbox"/>			

Nursing and Midwifery Board of Australia (NMBA) 2016, *Registered Nurse Standards for Practice*.Modified from: Bondy, K. M. 1983, 'Criterion-referenced definitions for rating scales in clinical evaluation', *Journal of Nursing Education*, vol. 22(9), pp. 376-381.

Independent: (I)	Refers to being safe & knowledgeable; proficient & coordinated and appropriately confident and timely. Does not require supporting cues
Supervised: (S)	Refers to being safe & knowledgeable; efficient & coordinated; displays some confidence and undertakes activities within a reasonably timely manner. Requires occasional supporting cues.
Assisted: (A)	Refers to being safe and knowledgeable most of the time; skillful in parts however is inefficient with some skill areas; takes longer than would be expected to complete the task. Requires frequent verbal and some physical cues
Marginal: (M)	Refers to being safe when closely supervised and supported; unskilled and inefficient; uses excess energy and takes a prolonged time period. Continuous verbal and physical cues.
Dependent: (D)	Refers to concerns about being unsafe and being unable to demonstrate behaviour or articulate intention; lacking in confidence, coordination and efficiency. Continuous verbal and physical cues/interventions necessary.

Scoring guide:

- ⊕ ONLY initial (not assessed) if the student has not had an opportunity to be exposed to and therefore demonstrate the standard.
- ⊕ Any item not assessed should not be scored.
- ⊕ You should only initial one column for each of the one to seven descriptors
- ⊕ Evaluate the student's performance against the **minimum** standard level expected for a beginning/entry level registered nurse.

Compulsory Reflection by Student: (Please refer to Levett-Jones and Burgeois text *The Clinical Placement* pp85-92 – model for reflection)

During the course of my mental health placement I believe I displayed my ability to critically analyse and link theory to practice within my scope. I ensured I engaged in therapeutic and professional practices whilst maintaining capability for my nursing practice. During my placement I completed necessary assessments on my clients in an effective, correct and cohesive manner to ensure my clients overall mental health + well-being.

Continue on a separate sheet if necessary

How would you rate your overall performance whilst undertaking this clinical placement? (please initial)

Unsatisfactory Satisfactory Good Excellent

Comments by RN:

(please initial)

INTERIM

FINAL

Milly always works within HNE policies, procedures and guidelines. She provides safe and effective nursing care, always involving pts in their care.

Continue on a separate sheet if necessary

Student Name: (please print) Milly Shennan Sign: mshennan Date: 7/6/19

Clinical facilitator: (please print) J Nixon Sign: Nixon Date: 6/6/19